

Loveland City Schools Planning Commission

January 20th 2021 Committee Reports

Finance Committee:

Lynn Mangan – Chair

Donel Autin, Brad Goldie, Jill Jones, Craig Lewis, Nathan Libby, Kirk McCracken

Administrative Analysis

Discussion:

- Reviewed current draft of analysis and level of correlation of compensation based on district size, income, students, etc. for superintendent, treasurer and other roles.
- Data request made for superintendent and treasurer contracts

Next steps:

- Complete analysis write up and then to committee for review

Income Tax

Discussion:

- Current draft provided to committee members for update and review

Next steps:

- Determine next steps with Board

Student Fees, Classroom Fees, Technology, etc.

Discussion:

- Current draft of analysis on pay to play fees, coach stipends, booster contributions and how they are allocated to cover athletic costs

Next steps:

- Following up with Kevin Hawley on a few outstanding questions

Loveland Foundation

Next Steps:

- Following up with foundation director to schedule a meeting

Communication

- Brainstorm on goals and cadence of communications regarding District financials
 - No surprises around district financials with the entire community
 - Need to continue to work with the communication committee on capturing emails for all community members and a district wide communication strategy
 - Specific topics: cash flow, year over year expense changes, key ratios, etc.
 - All members to think through recommendations on key financial items to be shared.

Facilities Committee:

Dan Colletto – Chair

Brad Combs, Leah Jewell, Kevin Kinnach, Alvin Kressler, Warren Winning

Discussion:

- Meeting with John Ames to reviewed existing facility management system/processes
 - Current system is called Public School Works that provides a structure for student/employee safety and compliance reporting.
 - Within the program, John and his staff utilize a simple work order system to track maintenance related items that are of low cost and can be addressed or repaired by the inhouse maintenance staff.
- Public School Works does not provide or have the capability for capital planning, document storage and forecasting related to the asset management of the district.
- The Committee recommends that the Board approve the committee goal to research and vet an off the shelf facility management system.
 - Search criteria:
 - Ease of use
 - Digital record and document storage (ie. bids, contractor reports, repair invoice and plan documents)
 - Cost
 - Training and ongoing support
- The facility survey will be delayed until later this year to avoid survey fatigue among the respondents
- A limited faculty population will receive a scaled down version to provide comments and feedback on the survey format and content
- John Ames was asked to provide an estimate of the cost to complete the elementary prototype class room at ECC. This will aid in future planning of cosmetic and functional improvements across the district.

Community and Communications Committee:

Michael Shiverski – Chair

Kelley Deer, Tara Hamilton, Jeff Hawk, Lisa Moorehead, Lynn Oury

The Communications committee meeting was canceled due to competing community commitments of the members

School Improvement/Student Experience Committee:

Lindsay Willmann – Chair

Susan Craig, Lisa Saletta, Alexander Topala

Discussion:

College Credit Plus (CCP) Overview

- Chatted with CCP Honors Chemistry teacher
- Kids apply to and must get accepted to CCP course partner school (the course can be taken for CCP or not and the course counts as college credit for any Ohio public university)
- Multiple pathways but most have masters in the subject area. Workshop and other training required for credential (UC is one local program for teachers)
- Questions
 - What does the CCP application look like?
 - Would it be possible to have students apply in prerequisite courses/make it the default pathway?
 - How are we communicating this information to parents? (i.e. Parent Night)
 - How much participation is happening at the middle school level?
- Resources
 - <https://www.ohiohighered.org/ccp/resources>
 - <https://www.bgsu.edu/graduate/graduate-programs/college-credit-plus-credentialing.html>
 - GraduationRequirements-<http://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements>

Industry-Recognized Credentialing (IRC)

- Contacted Wyoming, Springboro and Kings; heard back from Wyoming
- Only the students who attend Great Oaks receive industry credential
- Loveland's population at the Oaks is small - what are we doing to make Great Oaks an appealing option?
- Springboro had 5.5% of students who earned industry recognized credential via WCCC and some on-site courses (taught by WCCC teachers).
- Questions:
 - Could we tighten partnership with CTE centers?
 - Could courses be offered at LHS in partnership with the Oaks?
 - Could we increase courses offered by Project Lead the Way?
 - Could we use Naviance to identify students' with interest or aptitude for IRC and be offered the opportunity to join a cohort of students freshman year (flexible entry and exit) to increase participation and build friendships?
 - How do we encourage more IRC courses and student participation?
 - Could we create a volunteer position to guide a future program?

Academic Boosters

- There is not an existing model to fit what we are looking for but something to think about for the future. Could we partner with PTA and BAC to identify future funding streams?

LHS College Prep Course

- Spoke with a friend who took the course while in high school. It included college visits, ACT prep, pre-ACT/SAT practice and review, and budgeting.
- Lindsay will get in touch with the current instructor for more information and materials.
- Questions:
 - Could FAFSA help be included in such a course?

Format of future report

- Powerpoint presentation on what we've learned/recommendations