

# Loveland City Schools Planning Commission

## February 3<sup>rd</sup> 2021 Committee Reports

### **Finance Committee:**

Lynn Mangan – Chair

Donel Autin, Brad Goldie, Jill Jones, Craig Lewis, Nathan Libby, Kirk McCracken

### **Committee organizational changes:**

- New member Lesley Hodge was welcomed to the team
- Announcement of Chair change to Craig Lewis

### **Administrative Analysis**

#### **Discussion:**

- Reviewed current draft of analysis, addition of AASA data
- Examples of ECC pick up information
- Addition of student to administrator ratios
- Most recent CUPP data and any material changes
- Reviewed Superintendent and treasurer contract information

#### **Next steps:**

- Review with Board Finance committee, then full Commission and Board

### **Income Tax**

- Not discussed; Determine next steps with Board

### **Student Fees, Classroom Fees, Technology, etc.**

#### **Discussion:**

- Brief update on status; Obtaining updated participation numbers and

### **Loveland Foundation**

- Not discussed

### **Communication Cadence on District Financial Info**

- State funding decreased \$1 million; \$550k added back.
- District needs to 'push' data vs 'pull' data
- Prior discussion review
  - Goal: Making sure there are no surprises re district financials with the entire community
  - Building a content calendar for District communications
    - Cash flow
    - Details of year over year expense changes
    - Key ratios

**Facilities Committee:**

Dan Colletto – Chair

Brad Combs, Leah Jewell, Kevin Kinnach, Alvin Kressler, Warren Winning

**Discussion:**

- Facility management system
  - Warren Winning volunteered to meet with John Ames to determine the critical data for the structure of the facility database.
  - The definition of the data will provide a preliminary structure to allow the committee to review, recommend and select a possible facility management system to the school board.
  
- Building survey
  - Sent to Communication committee for review and requested that the survey is sent out to a limited faculty group to receive comments on the format and questions.
  - Based on the response, our committee will modify the survey if necessary and prepare the send out to the district in spring.
  
- District improvements
  - Reviewed the estimated cost of completing the updated media center at LECC and the creation station at LPS provided by John Ames.
  - Need to determine how the classroom upgrades can be implemented, how complete the work and how the recommended upgrades could be funded under the existing district budget.
  
- Leah Jewell is exploring how the district is utilizing grant funding to upgrade equipment or facilities for OT/PT rooms/services.

## **Community and Communications Committee:**

Michael Shiverski – Chair

Kelley Deer, Tara Hamilton, Jeff Hawk, Lisa Moorehead, Lynn Oury

### **Committee organizational changes:**

- New member Anna Bunker was welcomed to the team
- Announcement of Chair change to Lynn Mangan
- Michael Shiverski moving to Facilities Committee

### **Reaching Out to Community Members (beyond Parents)**

- Currently investigating getting prior parent's that have graduated
  - Capture of emails and getting them into the school's system of record
    - Discussed other schools and how they are capturing emails beyond parents (on website, through superintendent searches, etc)
    - Next steps: ▪ Recommend what categories of info should be captured (ex. Businesses, general community member, alumni, parent, etc.) so that future messaging strategies can be targeted at each group
    - Understand what capabilities SMORE has that can be leveraged
    - QR code
    - Finalize methods to reach out to promote once we have a place for emails to get into the district database (ex. HOAs, etc.)
  - Ease of access of current information -Discussed needs from the current district website o Calendar
    - Mobile friendly
    - ADA compliance
    - Categories that are missing
    - Next steps
      - Make a recommendation what we would like to see included
  - Community events
    - Build calendar of where district participates
- Visibility of school information outside of electronic methods

### **Reviewed board commitments document to think about target audiences and key messages**

- Next step: develop a content calendar by audience

### **Revisited Objectives of Committee**

Overall: Researching additional, innovative and alternative ways to increase communication and engagement between the school district and community.

#### Sub Goals Discussed as Top Priorities

- Connecting with non-parents electronically
- Content calendar by audience by each of the pillars
- Easy to understand website for the most visited areas
- Non-electronic communication capabilities

## **School Improvement/Student Experience Committee:**

Lindsay Willmann – Chair

Susan Craig, Lisa Saletta, Alexander Topala

### **Discussion:**

#### **College Credit Plus (CCP) Overview**

- Information on Lebanon High College Prep Course
  - Shared documents from LHS course
  - Can schedule follow-up call for specifics
- CCP Update
  - Still waiting to hear back from contacts
  - May compile list of who teaches CCP courses
  - Hoping to get a clearer idea of the path to becoming CCP certified

#### **Industry-Recognized Credentialing (IRC)**

- Barriers to Entry
  - Are transportation or sports schedules (or other small details) getting in the way of students pursuing that pathway?
- Expanding Access
  - Naviance/Career Pathways at LHS already a foundation for connecting to trade school programs
  - Career/Trade School Fair
  - Start in Middle School to capture interest and prepare for prerequisites
  - Electrician's Union Local is working with a couple of high schools to build an electrical apprenticeship program
  - 12 kids at Elder in their Commercial/Industrial Electrical Apprenticeship
  - Five-year program:
    - Starts senior year of high school and then goes to school two nights a week (company owned classrooms)
    - Works with the company (earning income and benefits) throughout the program.
    - Program is college accredited (earn a two year degree - 13 gen ed credits).
    - Partnership with community college in Toledo (credits are transferable and can be transferred to another school if they'd like to complete the four year degree).
    - No cost to start a new program (just space and student interest needed)
- Final Discussion and Deliverables
- Get in touch with Drews to get more information about career/college fairs of the past
- Waiting to hear back on CCP
- Begin preparing slide deck for future presentations/recommendations