

**Acceleration Flow Chart  
Loveland City Schools**



Parent, Teacher, or Student requests consideration for whole grade or subject acceleration.



Referral is completed by recommending person and submitted to the building principal.



Principal forwards documentation to the school counselor who shares with the school psychologist.



Counselor has parent complete permission form and gathers information to assist with completion of Iowa Acceleration Scale (IAS) or adapted form.



School counselor asks teacher(s) to complete the Regular Classroom Differentiation for Advanced Students Form.

(If no differentiation is taking place, it should be noted on the form.)



School psychologist or counselor gathers assessment data needed for IAS. Information gathered from records reviews should be within previous 12 months.



School team convenes to complete the IAS and to consider options for the student.



Full team including parents is convened to review results of the IAS and options for the student.



If acceleration is the outcome, a Written Acceleration Plan is developed and provided to the parents. A progress review date is set for the team to determine the sustainability of the placement.



If acceleration is not the determination, a plan to provide differentiated instruction in the current placement is developed.



Parents may appeal the decision of the Acceleration Committee in writing to Superintendent or designee within 30 days of the decision. The Superintendent or designee will review the appeal and notify the parent of his/her decision. The Superintendent's decision will be final.