

LOVELAND CITY SCHOOL DISTRICT BOARD OF EDUCATION

Loveland Intermediate Media Center Loveland, OH June 25, 2009

The Loveland Board of Education met in regular session on Thursday, June 25, 2009. Dr. Lorenz called the meeting to order at 7:03 p.m.

Call to Order

ROLL CALL:

Dr. Lorenz	Present
Dr. McClanahan	Present
Mrs. Olsen	Present
Mrs. Pennington	Present
Dr. Kolp	Arrived at 8:01 p.m.

RESOLUTION NO. 09-58 ADOPTION OF BOARD AGENDA

Mrs. Pennington moved, seconded by Dr. McClanahan to adopt the agenda for the June 25, 2009 Board of Education meeting as presented. Voting order and sequence will be rotated by the Treasurer.

Discussion

ROLL CALL VOTE:

Dr. McClanahan	Yes
Mrs. Olsen	Yes
Mrs. Pennington	Yes
Dr. Kolp	Absent
Dr. Lorenz	Yes

MOTION CARRIED.

Welcoming of Guests

Pledge of Allegiance

Hearing of the Public - None

Board Member Committee Reports

- Mrs. Olsen attended the Finance Committee meeting held this morning at 7:00 a.m. Much of what they discussed will be given in the Treasurer's report.
- Dr. Lorenz attended the Curriculum Committee meeting. That report will be given by Mrs. Wilson.

Superintendent's Report and Recommendations

- Dr. Boys announced that he was awarded a scholarship from BASA to attend the AASA conference.

RESOLUTION NO. 09-59 APPROVE THE FOLLOWING RESOLUTIONS

Mrs. Pennington moved, seconded by Mrs. Olsen to approve the following resolutions:

- Approve the appointment of Student Representatives Sarah Fisher and Patrick Kudo to the Board of Education from August 1, 2009 through June 30, 2010.
- Approve corrections to the 2009-2010 Administrator Handbook.

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- Approve Addendum to Employment Agreements between the Loveland City School District Board of Education and Certain Administrative Employees.

WHEREAS, the following administrators (hereafter “Administrators”) currently serve in administrative positions with the Loveland City School District Board of Education (hereafter the “Board”) pursuant to Employment Agreements dated as follows (hereafter the “Contracts”):

John Ames, Business Manager, effective August 1, 2008
Susan Beamer, Transportation Supervisor, effective August 1, 2008
Chris Burke, LMS Asst. Principal, effective August 1, 2008
Kyle Bush, LECC Principal, effective August 1, 2008
Garth Carlier, LES Asst. Principal, effective August 1, 2008
Bill Cole, Building and Grounds Supervisor, effective August 1, 2008
Kevin Fancher, LPS Asst. Principal, effective August 1, 2008
Terrah Floyd, Fiscal Coordinator, effective August 1, 2008
Chad Hilliker, LIS Principal, effective August 1, 2008
Barbara Hughett, Payroll Coordinator, effective August 1, 2008
Erica Kramer, Middle School Principal, effective August 1, 2008
Meg Krsacok, Communications Coordinator (.625), effective August 1, 2008
Molly Moorhead, LHS Principal, effective August 1, 2008
Doug Savage, LPS/LES Principal, effective August 1, 2008
Greg Smith, Director of Personnel, effective August 1, 2008
David Eads, Asst. High School Principal, effective August 1, 2008
Carol Marples, Child Nutrition Supervisor, effective August 1, 2008
Mary Ellen Wilson, Asst. Superintendent for Teaching and Learning, effective August 1, 2008
Jeff Zidron, Athletic Director/Asst. High School Principal, effective August 1, 2008

WHEREAS, the Board wishes to extend said Administrators Contracts for an additional one (1) year term through July 31, 2011; and

WHEREAS, the Board and Administrators hereby wish to amend the terms and conditions of the Contracts as set forth in the Addendums to the Employment Agreement attached hereto as Exhibit 1.

NOW, THEREFORE, in consideration of the mutual promises and covenants contained in the Addendums to the Contracts, the Board hereby resolves as follows:

SECTION I

The Addendums dated June 25, 2009 to the Employment Agreements by and between the Loveland City School District Board of Education and the Administrators specified herein are hereby approved and ratified.

SECTION II

The Board President and Treasurer are hereby authorized and directed to take all actions necessary to effect the signing and the entering into of the Addendum to the Contracts.

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- Approve list of 2008-2009 Loveland High School Graduates (see Exhibit 2).
- Approve resolution establishing the Southwest Ohio Computer Association Council of Governments (see Exhibit 3).
- Accept Audit Committee Meeting minutes from October 20, 2008 and May 6, 2009.

Discussion

ROLL CALL VOTE:

Mrs. Olsen	Yes
Mrs. Pennington	Yes
Dr. Kolp	Absent
Dr. Lorenz	Yes
Dr. McClanahan	Yes

MOTION CARRIED.

RESOLUTION NO. 09-60 AMEND THE AGENDA

Mrs. Olsen approved, seconded by Mrs. Pennington to amend the agenda to take the Assistant Superintendent, Teaching and Learning and the Assistant Superintendent, Personnel Services and Human Resources reports and items prior to the items under the Treasurer’s report.

Discussion

ROLL CALL VOTE:

Mrs. Pennington	Yes
Dr. Kolp	Absent
Dr. Lorenz	Yes
Dr. McClanahan	Yes
Mrs. Olsen	Yes

MOTION CARRIED.

Assistant Superintendent, Teaching and Learning

RESOLUTION NO. 09-61 APPROVE THE FOLLOWING COURSES OF STUDY AND TEXTBOOKS

Dr. McClanahan moved, seconded by Mrs. Pennington to accept the following courses of study and textbooks:

- AP Statistics course of study and the textbook “Statistics in Action” with supplementary materials.
- AP American History course of study and textbook “American Pageant” with supplementary materials.
- Adoption of three courses of study revisions: Economics, World History and Government

Discussion

ROLL CALL VOTE:

Dr. Kolp	Absent
Dr. Lorenz	Yes
Dr. McClanahan	Yes
Mrs. Olsen	Yes
Mrs. Pennington	Yes

MOTION CARRIED.

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Assistant Superintendent, Personnel Services and Human Resources

RESOLUTION NO. 09-62 APPROVE THE FOLLOWING RESOLUTIONS

Dr. McClanahan moved, seconded by Mrs. Pennington to approve the following resolutions:

- Adopt job description for Intermediate Literacy & Math Teacher/Coach, Elementary Literacy Teacher/Coach and Elementary Math teacher/Coach.

Job Title: Intermediate Literacy & Math Teacher/Coach
Reports To: Principal
FLSA Status: Certified

GENERAL DESCRIPTION

Supports and assists teachers in professional development and delivery of the 5th & 6th literacy plan and math program by performing the following duties.

ESSENTIAL DUTIES AND RESPONSIBILITIES include the following. Other duties may be assigned.

- Provides research-based literacy and math intervention to at-risk students and students with disabilities.
- Uses assessment information to monitor student progress and adjust instruction.
- Serves as a resource for professional development for literacy and math.
- Shares information from conferences, courses, and workshops with staff.
- Assists staff with curriculum mapping and lesson design aligned to content standards.
- Co-teaches and models lessons in the areas of literacy and math.
- Assists teachers and grade levels with developing common assessments aligned to the Ohio Academic Content Standards and interpreting results to determine student response to instruction.
- Collaborates with teachers in the analysis of data from local, state and national assessments.
- Remains current with research-based instructional strategies and shares them with staff.
- Acts as a resource for teachers, grade levels, and administrators to plan professional development.
- Assists teachers with planning, sequencing, and scaffolding instruction.
- Helps teachers integrate technology into classroom instruction.
- Assists with the development of literacy and math intervention programs.
- Shares and models effective techniques and strategies for literacy and math.
- Works with intervention specialists to design effective core and intervention literacy and math instruction for students with disabilities.
- Assists teachers with structuring their classroom to effectively implement their literacy block and math program.

SUPERVISORY RESPONSIBILITIES

This job has no supervisory responsibilities.

QUALIFICATIONS

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

LANGUAGE SKILLS

Ability to communicate effectively with students, parents, colleagues and administration. Ability to read, analyze, and interpret testing and survey results, financial reports, and legal documents. Ability to respond to common inquiries or complaints from students, parents, agencies, teachers or members of the school community. Ability to write speeches and articles for publication that conforms to prescribed style and format. Ability to effectively present information to administration, staff, public groups, and/or Board of Education.

CERTIFICATES, LICENSES, REGISTRATIONS

Valid certificate/license as issued by the Ohio Department of Education.

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OTHER SKILLS AND ABILITIES

Ability to apply knowledge of current research and theory to instructional program; ability to plan and implement lessons based on school objectives and the needs and abilities of student to whom assigned. Ability to establish and maintain effective working relationships with students, peers, parents and community; ability to speak clearly and concisely in written or al communication. Ability to use computers for classroom instruction and record keeping. Ability to perform duties with awareness of all district requirements and Board of Education policies.

PHYSICAL DEMANDS

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to stand and talk or hear. The employee is occasionally required to walk and reach with hands and arms. The employee must regularly lift and/or move up to 10 pounds.

WORK ENVIRONMENT

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The noise level in the work environment is usually moderate.

The information contained in this job description is for compliance with the American with Disabilities Act (A.D.A) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.

Job Title: Elementary Literacy Teacher/Coach
Reports To: Principal
FLSA Status: Certified

GENERAL DESCRIPTION

Supports and assists teachers in professional development and delivery of the K-4 literacy plan by performing the following duties.

ESSENTIAL DUTIES AND RESPONSIBILITIES include the following. Other duties may be assigned.

- Serves as a resource for professional development for literacy.
- Shares information from conferences, courses, and workshops with staff.
- Assists staff with curriculum mapping and lesson design aligned to content standards.
- Co-teaches and models lessons in the areas of literacy and reading in the content area.
- Assists teachers and grade levels with developing common assessments aligned to the Ohio Academic Content Standards and interpreting results to determine student response to instruction.
- Collaborates with teachers in the analysis of data from local, state and national assessments.
- Provides training to grade level coordinators on processes related to literacy curriculum and instruction.
- Remains current with research-based instructional strategies and shares them with staff.
- Acts as a resource for teachers, grade levels, and administrators to plan professional development.
- Assists teachers with planning, sequencing, and scaffolding instruction.
- Helps teachers integrate technology into classroom instruction.
- Assists with the development of literacy intervention programs.
- Shares and models effective techniques and strategies for literacy.

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- Works with intervention specialists to design effective core and intervention literacy instruction for students with disabilities.
- Assists teachers with structuring their classroom to effectively implement their literacy block.

SUPERVISORY RESPONSIBILITIES

This job has no supervisory responsibilities.

QUALIFICATIONS

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

LANGUAGE SKILLS

Ability to communicate effectively with students, parents, colleagues and administration. Ability to read, analyze, and interpret testing and survey results, financial reports, and legal documents. Ability to respond to common inquires or complaints from students, parents, agencies, teachers or members of the school community. Ability to write speeches and articles for publication that conforms to prescribed style and format. Ability to effectively present information to administration, staff, public groups, and/or Board of Education.

CERTIFICATES, LICENSES, REGISTRATIONS

Valid certificate/license as issued by the Ohio Department of Education.

OTHER SKILLS AND ABILITIES

Ability to apply knowledge of current research and theory to instructional program; ability to plan and implement lessons based on school objectives and the needs and abilities of student to whom assigned. Ability to establish and maintain effective working relationships with students, peers, parents and community; ability to speak clearly and concisely in written oral communication. Ability to use computers for classroom instruction and record keeping. Ability to perform duties with awareness of all district requirements and Board of Education policies.

PHYSICAL DEMANDS

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to stand and talk or hear. The employee is occasionally required to walk and reach with hands and arms. The employee must regularly lift and/or move up to 10 pounds.

WORK ENVIRONMENT

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The noise level in the work environment is usually moderate.

The information contained in this job description is for compliance with the American with Disabilities Act (A.D.A) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.

Job Title: Elementary Math Teacher/Coach
Reports To: Principal
FLSA Status: Certified

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GENERAL DESCRIPTION

Supports and assists teacher in professional development and delivery of the K-4 math program performing the following duties.

ESSENTIAL DUTIES AND RESPONSIBILITIES include the following. Other duties may be assigned.

- Serves as a resource for professional development for mathematics.
- Shares information from conferences, courses, and workshops with staff.
- Assists staff with curriculum mapping and lesson design aligned to content standards.
- Co-teaches and models lessons in the areas of mathematics.
- Assists teachers and grade levels with developing common assessments aligned to the Ohio Academic Content Standards and interpreting results to determine student response to instruction.
- Collaborates with teachers in the analysis of data from local, state and national assessments.
- Provides training to grade level coordinators on processes related to math curriculum and instruction.
- Remains current with research-based instructional strategies and shares them with staff.
- Acts as a resource for teachers, grade levels, and administrators to plan professional development.
- Assists teachers with planning, sequencing, and scaffolding instruction.
- Helps teachers integrate technology into classroom instruction.
- Assists with the development of math intervention programs.
- Shares and models effective techniques and strategies for mathematics.
- Works with intervention specialists to design effective core and intervention math instruction for students with disabilities.
- Assists teachers with structuring their classroom to effectively implement the district math program.

SUPERVISORY RESPONSIBILITIES

This job has no supervisory responsibilities.

QUALIFICATIONS

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

LANGUAGE SKILLS

Ability to communicate effectively with students, parents, colleagues and administration. Ability to read, analyze, and interpret testing and survey results, financial reports, and legal documents. Ability to respond to common inquiries or complaints from students, parents, agencies, teachers or members of the school community. Ability to write speeches and articles for publication that conforms to prescribed style and format. Ability to effectively present information to administration, staff, public groups, and/or Board of Education.

CERTIFICATES, LICENSES, REGISTRATIONS

Valid certificate/license as issued by the Ohio Department of Education.

OTHER SKILLS AND ABILITIES

Ability to apply knowledge of current research and theory to instructional program; ability to plan and implement lessons based on school objectives and the needs and abilities of student to whom assigned. Ability to establish and maintain effective working relationships with students, peers, parents and community; ability to speak clearly and concisely in written oral communication. Ability to use computers for classroom instruction and record keeping. Ability to perform duties with awareness of all district requirements and Board of Education policies.

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While performing the duties of this job, the employee is regularly required to stand and talk or hear. The employee is occasionally required to walk and reach with hands and arms. The employee must regularly lift and/or move up to 10 pounds.

WORK ENVIRONMENT

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- o Approve resignations and employment of certified, classified, homebound, substitute and supplemental positions for the 2008-2009 and 2009-2010 school years.
 - A. Retirement/Resignation/Leave of Absence
 - 1. Kevin Kling, Resignation, LIS/LMS 3hr Food Service Worker, effective 6/8/09
 - 2. Shannon Wilt, Resignation, Speech/Language Pathologist, effective 8/1/09
 - 3. Kim Eickelberger, Resignation, LECC 5 hr. Kindergarten Aide, effective 7/31/09
 - 4. Darlene Otey, Retirement, LHS FS Cook/Cashier, effective 6/10/09
 - 5. Teresa Harley, Leave of Absence, Special Educ. Aide, Bobbie Fairfax (MRDD), effective 5/15/09 – 6/15/09
 - B. Employment of Certified Staff for the 2009-2010 School Year
 - 1. Jason Price, School Psychologist, MA+10, exp. 3 yrs.
 - 2. Amy Manger, LHS Intervention Specialist (.5), MA+10, exp. 12 yrs.
 - 3. Jane Miller, LES Intervention Specialist, MA+30, exp. 9 yrs.
 - 4. Jeffrey Hoffman, LMS LA/SS Teacher, BA150, exp. 3 yrs.
 - 5. Trisha Murray, LMS Math/LA Teacher, BA, exp. 0 yrs.
 - 6. Kari Hess, LES 3rd Grade Teacher, BA-150, exp. 1 yr.
 - 7. Lynn Niemeyer, increase from (.9) LHS Art to full-time, current salary placement
 - 8. Mary Bowman, LES Intervention Specialist, BA, exp. 0 yrs.
 - 9. Kelley Deer, LMS Intervention Specialist, MA, exp 6 yrs.
 - C. Employment of Substitute Certified Staff for the 2009-2010 School Year
 - 1. Marilyn Sneller
 - D. Supplemental Positions effective 2009-2010 School Year
 - 1. Athletic Supplementals
 - a. Julie Heemer JV Girls Soccer Coach exp. 2 yrs.
 - b. Phil Marchal Fall Strength Coach exp. 0 yrs.
 - c. Brian Conatser Winter Strength Coach exp. 10 yrs.
 - d. Brian Conatser Spring Strength Coach exp. 10 yrs.
 - e. Brian Conatser Summer Strength Coach exp. 10 yrs.
 - * denotes non-staff member
 - 2. Alternative School Instructors
 - a. Deayna Woodruff, 3.5 hours/day, up to 4 days/week, \$25.00/hour, effective 8/25/09 to 6/4/10.
 - b. Mike Rapp, Substitute Instructor, 3.5 hours/day, up to 4 days/week, \$25.00/hour, effective effective 8/25/09 to 6/4/10
 - c. Margaret Cirone, Substitute Instructor, 3.5 hours/day, up to 4 days/week, \$25.00/hour, effective effective 8/25/09 to 6/4/10

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3. Preschool Summer Evaluation Team, Extended Service, \$175 daily rate
 - a. Tara Schnicke Preschool School Teacher 5 Days
 4. Extended Service Pupil Services, days to be split as needed, prior to school start and at end of school year.
 - a. Jason Price Psychologist 20 days
- E. Employment of 2009 Summer School Staff
1. Substitute Summer School Certified staff, paid at a rate of \$25.00 per hour, hours/days as needed. Grades 7-8, 4.5 hours/day, maximum 15 days, June 20 – July 11
 - a. Dale Lawrence
 2. OGT intervention, 2.5 hours/day, June 19 – June 26, paid at a rate of \$25.00 per hour
 - a. Kyle Jamison
 3. Reading Intervention - Summer School Teachers, paid at a rate of \$25.00 per hour, up to 2.5 hours per day, for 8 days, August 10 - 20, 2009, for students retaking the Ohio Reading Achievement Test.
 - a. Susan McConney
 - b. Noma Payne
 - c. Denise Gardis
 - d. Molly Meinhardt
- F. Extended Service/Stipends for Classified Personnel for the 2009-2010 School Year
1. Brenda Clark, \$1,861 stipend for Athletic Ticket Manager Duties for fall and winter sports season.
 2. Linda Erney, \$500 Stipend for Lead Secretary.
- G. Extended School Year and Compensatory Time services to students per their IEPs, paid rate and number of hours as listed, June 10 – August 21, 2010.

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	Teacher/Aide	Student Grade Level	Hours	Pay per Hour
1.	Michelle Grafflin	8 th	52.5	\$20
2.	Ruth Beamer - aide	11 th	52.5	\$20
3.	Dean Ulmer	4 th	52.5	\$25
4.	Dean Ulmer	7 th	10	\$25
5.	Nancy Smith – aide	2 nd	15	\$20
6.	Angie Rouse	3 rd	40	\$30
7.	Lynne Engel	11 th	24	\$30
8.	Katrina Scott-aide	Kdg	5.5	\$20
9.	Betty King	Kdg	5.5	\$30
10.	Molly Swaine	11 th	5	\$30
11.	Dawn Clifford	4 th	10	\$50
12.	Dawn Clifford	2 nd	10	\$50
13.	Mary Penn	4 th	18	\$30
14.	Mary Penn	2 nd	10	\$30
15.	Ann Heuker	6 th	10	\$30
16.	Ann Heuker	4 th	10	\$30
17.	Ann Heuker	10 th	4	\$30
18.	Ann Heuker	8 th	10	\$30
19.	Ann Heuker	8 th	4.5	\$30
20.	Judy Leamy	4 th	35	\$50
21.	Mary Ann McEvoy	3 rd	80	\$40
22.	Pamela Treloar	4 th	17.5	\$50
23.	Meghan Cleary - aide	2 nd	150	\$20

H. Contracted Services

1. Stephen Estep, Accompanist LHS \$15.00 per rehearsal, \$30.00 per performance, maximum contract \$7,950.00; Accompanist LMS \$15.00 per rehearsal, \$30.00 per performance, maximum contract \$7,050.00, Accompanist LIS, \$15.00 per rehearsal, \$30.00 per performance, maximum contract \$1,140.00, effective 2009-2010 school year

I. Employment of Classified Personnel 2008-2009 and 2009 - 2010 School Years

1. Temporary Summer Transportation, paid at the sub custodian rate
 - a. Lorie Stulz, bus washing
 - b. Edith Suttle, bus washing
 - c. Lisa Simpson, bus washing
 - d. Joanna Mueller, bus washing
2. Secretaries/Aides/Monitors
 - a. Jenny Dingwall, LECC 4.5 hr. Kindergarten Aide, Step 4
 - b. Michelle Grafflin. LPS/LES Aide, 195 day contract, current step

J. Employment of Classified Substitute Personnel for the 2008-2009 and 2009-2010 School Years

1. Secretaries/Aides/Monitors
 - a. Martha Allison, effective 5/18/09

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Discussion

ROLL CALL VOTE:

Dr. Lorenz	Yes
Dr. McClanahan	Yes
Mrs. Olsen	Yes
Mrs. Pennington	Yes
Dr. Kolp	Absent

MOTION CARRIED.

❖ Dr. Kolp arrived at 8:01 p.m.

RESOLUTION NO. 09-62 AMEND THE AGENDA

Dr. Kolp moved, seconded by Mrs. Pennington to amend the agenda to add a resolution to the Treasurer's items, approving the payment of the energy conservation projects with Permanent Improvement funds required prior to selling the bonds up to \$1.5 million; to be reimbursed.

Discussion

ROLL CALL VOTE:

Dr. McClanahan	Yes
Mrs. Olsen	Yes
Mrs. Pennington	Yes
Dr. Kolp	Yes
Dr. Lorenz	Yes

MOTION CARRIED.

Treasurer's Report and Recommendations

- Mr. Griffith discussed the fiscal year end financial reports.

RESOLUTION NO. 09-63 APPROVE THE FOLLOWING RESOLUTIONS

Dr. McClanahan moved, seconded by Mrs. Olsen to approve the following resolutions:

- Approve the submitted financial reports, payment of invoices, transfers, investment of funds and appropriation adjustments.
- Accept the amounts and rates as determined by the budget commission and authorize tax levies and certify them to the county auditor.
- Approve reading and corrections of typographical and substantive changes to previous minutes for May 19, June 2, June 4 and June 12 not yet adopted and as printed in draft.
- Approve final amended certificate of estimated resources for the fiscal year ending June 30, 2009.
- Approve final amended appropriations for the fiscal year ending June 30, 2009.

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- Approve temporary appropriations for fiscal year 2010 at 50% of the fiscal 2009 appropriations.
- Freeze classified substitute pay at the FY2008-2009 rate until further notice.

Position	FREEZE RATE
	FY2009-2010
Secretary	\$ 13.24
Attend Clerk	\$ 12.86
Aides all	\$ 11.67
Custodian	\$ 12.44
Bus Driver	\$ 15.99
Receptionist	\$ 10.23
Student Activity monitor	\$ 11.06
Cook	\$ 10.69
Food Svc Worker	\$ 10.11
Cashier	\$ 10.33

- Approve resolution requesting additional authority to issue qualified school construction bonds:

WHEREAS, through the American Recovery and Reinvestment Act of 2009 ("ARRA") the United States Congress authorized the issuance of Qualified School Construction Bonds ("QSCBs"), where qualifying school districts could issue interest free bonds to be used for the construction, rehabilitation, or repair of a public school facility, or for the acquisition of land on which such facility is to be constructed; and

WHEREAS, the State of Ohio has been allocated, through ARRA, a total of \$267,112,000.00 for QSCBs for calendar year 2009; and

WHEREAS, the Ohio School Facilities Commission (the "OSFC") is responsible for allocating the authority to issue QSCBs among eligible schools in the State of Ohio applying for such authority; and

WHEREAS, the Board of Education (the "Board") of the Loveland City School District (the "District") has received approval from the OSFC on April 29, 2009, to participate in the H.B. 264 School Energy Conservation Financing Program and to obtain appropriate financing for a total project cost of \$5,219,496 for the energy conservation improvements; and

WHEREAS, the Board has determined that energy conservation improvements approved by the OSFC meet the criteria and desires to apply to the OSFC for the authority to issue QSCBs; and

WHEREAS, the Board adopted Resolution No. 09 on June 2, 2009 to request authority from OSFC to issue QSCBs in the amount of not to exceed \$5,219,496; and

WHEREAS, on June 12, 2009, OSFC approved the allocation of \$5,219,496 in the QSCB Program for the District; and

WHEREAS, the scope of the energy conservation improvements project has increased and the Board has submitted an amended application to OSFC to participate in the H.B. 264 School Energy Conservation Financing Program in the amount of not to exceed \$6,016,992; and

WHEREAS, the Board wishes to amend its QSCB application to OSFC and request authority to issue QSCBs in the increased amount of \$6,016,992;

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NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE LOVELAND CITY SCHOOL DISTRICT:

SECTION 1. That this Board hereby authorizes the Superintendent and Treasurer of the Board to amend its application to the OSFC to request authorization to issue QSCBs in the increased amount of not to exceed \$6,016,992, understanding that such application in no way commits the District to issue such bonds.

SECTION 2. That this Board further authorizes and directs the Superintendent and Treasurer to take any and all actions which may be necessary to issue QSCBs as authorized by the OSFC, and to make certain funds are provided in a timely manner to assist in the construction of the energy conservation improvements.

SECTION 3. That the Treasurer is hereby directed to forward a certified copy of this resolution to the OSFC.

SECTION 4. That it is found and determined that all formal actions of this Board concerning and relating to the adoption of this resolution were adopted in an open meeting of this Board; and that all deliberations of this Board and any of its committees that resulted in such formal action, were in meetings open to the public, in compliance with all legal requirements including Section 121.22 of the Ohio Revised Code.

- Approve resolution authorizing the issuance of not to exceed \$6,016,992 School Energy Conservation Bonds, Series 2009 (see Exhibit 5).
- Accept the following donation:
 - ❖ \$250 from the MINT PTSA to the 2009 Ronald G. Dewitt Award of Achievement Scholarship

- Approve the removal of the following equipment from inventory at the LES Media Center:

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Description	Brand	Model	Serial Number	Date	Building
Tape recorder/CD player	Califone	2455AV-02	CA05787	200 5	LPS
Tape recorder/CD player	Califone	5262AV	EK590374	200 3	LPS
VCR	Panasonic	AG-1340P	B2TB02401	200 2	LECC
Cassette recorder	Califone	1300AV	AL551587	200 4	LECC
Portable stereo CD system Stereo CD/tape player and recorder	Panasonic	RX-D12	5	200 1	LECC
	EIKI	7070A	1751-23610	200 6	LECC
Digital Camera	Sony	MVC-FD75	1088336	200 1	LES
Digital Camera	Sony	MVC-FD92	330375	200 2	LES
Digital Camera	Sony	FD100	554326		LES
Digital Camera	Sony	FD200	575675		LES
Digital Camera	Sony	FD100	508961		LES
Digital Camera	Sony	MVC-FD73	1169277		LES
Digital Camera	Sony	MVC-FD73	1169272		LES
Digital Camera	Sony	MVC-FD75	1289847		LES
Digital Camera	Sony	MVC-FD75	1289844		LES
19" Television	RCA	J20300BL	327591082	199 3	LES
27" Television	Zenith	H2740DT	622-65230063	199 7	LES

- Accept the quotation from C&T Design for 1-Blodgett Mark V Double convection oven for the fixed amount of \$10,459.00.
- Accept the quotation from C&T Design for 1-Hobart Model CL44E+Buildup for the fixed amount of \$23,225.83.
- Accept the bid from C&T Design for 1-Walk-In Freezer for the fixed amount of \$33,611.00.
- Accept insurance bid for 2009-2010:

Lickdyke Insurance Agency written by Ohio Casualty

Building and contents.....	\$28,707.00
General Liability	\$11,640.00
Fleet.....	\$30,991.00
Umbrella.....	\$4,418.00
Total	\$75,756.00

- Approve Settlement Agreement between Loveland City School District and the Dugan & Meyers Construction Co. for the complete replacement of all shingled roof areas of the Loveland Middle School and the Loveland

LOVELAND CITY SCHOOL DISTRICT BOARD OF EDUCATION

Loveland Intermediate Media Center Loveland, OH June 25, 2009

Intermediate School buildings. Settlement agreement requires LCSD to pay 1/3 of the base cost and Dugan & Meyers Construction Co. to pay 2/3 of the base cost per the attached Agreement.

LCSD.....	\$94,809.33
Dugan & Meyers Construction Co.	\$189,618.66

Additionally, the Board is authorizing the expenditure of the following amounts for the following purposes:

Utilize 40 year shingle in lieu of 30 year shingle.....	\$40,250.00
Install Tri-Flex in lieu of 15# felt.....	\$8,240.00

- Approve 2009-2010 Facility Usage Fees schedule (Exhibit 4).
- Allow paying the energy conservation projects with Permanent Improvement funds required prior to selling of bonds up to \$1.5 million; to be reimbursed.

Discussion

ROLL CALL VOTE:

Mrs. Olsen	Yes
Mrs. Pennington	Yes
Dr. Kolp	Yes
Dr. Lorenz	Yes
Dr. McClanahan	Yes

MOTION CARRIED.

Executive Session

Dr. Kolp moved, seconded by Mrs. Olsen to enter into Executive Session to discuss employment and compensation of a public employee.

Discussion

ROLL CALL VOTE:

Mrs. Pennington	Yes
Dr. Kolp	Yes
Dr. Lorenz	Yes
Dr. McClanahan	Yes
Mrs. Olsen	Yes

The Board entered into Executive Session at 9:25 p.m.
The Board came out of Executive Session at 10:30 p.m.

RESOLUTION NO. 09-64 AMEND THE AGENDA

Dr. Kolp moved, seconded by Mrs. Pennington to amend the agenda to add a resolution to approve the Treasurer's evaluation and a resolution to approve entering into a contract with the Treasurer.

Discussion

ROLL CALL VOTE:

LOVELAND CITY SCHOOL DISTRICT BOARD OF EDUCATION

Loveland Intermediate Media Center Loveland, OH June 25, 2009

Dr. Kolp	Yes
Dr. Lorenz	Yes
Dr. McClanahan	Yes
Mrs. Olsen	Yes
Mrs. Pennington	Yes

MOTION CARRIED.

RESOLUTION NO. 09-65 APPROVE TREASURER'S EVALUATION

Dr. Lorenz moved, seconded by Mrs. Pennington to approve the Treasurer's evaluation.

Discussion

ROLL CALL VOTE:

Dr. Lorenz	Yes
Dr. McClanahan	Yes
Mrs. Olsen	Yes
Mrs. Pennington	Yes
Dr. Kolp	Yes

MOTION CARRIED.

RESOLUTION NO. 09-66 APPROVE TREASURER'S CONTRACT

Dr. McClanahan moved seconded by Mrs. Pennington to enter into an employment contract, as presented, with the Treasurer for the period of five years commencing August 1, 2009 and ending July 31, 2014.

Discussion

ROLL CALL VOTE:

Dr. McClanahan	Yes
Mrs. Olsen	Yes
Mrs. Pennington	Yes
Dr. Kolp	Yes
Dr. Lorenz	Yes

MOTION CARRIED.

Adjournment

Mrs. Olsen moved, seconded by Dr. McClanahan to adjourn the meeting.

Discussion

ROLL CALL VOTE:

Mrs. Olsen	Yes
Mrs. Pennington	Yes
Dr. Kolp	Yes
Dr. Lorenz	Yes
Dr. McClanahan	Yes

Dr. Lorenz adjourned the meeting at 10:34 p.m.