



# LOVELAND CITY SCHOOLS QUALITY PROFILE

---

2012-13



A successful school district places a high degree of importance on ensuring that all children have the opportunity to reach their full potential inside and outside of the classroom. This profile helps characterize the overall educational value of your school district in areas that matter most in our community.



## ACADEMICS

*Our district's academic program provides opportunities for all students to reach their full potential.*

The Loveland City School District is a progressive, vibrant educational institution serving 4,700 students. The district meets evolving state requirements of the Common Core Standards in math and English/language arts as well as the Ohio Revised Standards in science and social studies.

### **Offerings: Beyond the traditional textbook**

In Loveland, our creative, energetic team of professionals takes instruction beyond the traditional textbook to offer a rich academic experience at all grade levels.

Some highlights include:

- [Annual Math Night](#) held for grades K-4 to educate parents on our Investigations Math program
- Opportunity for students to take an accelerated curriculum in math starting in sixth grade
- Opportunity for middle school students to study French, Spanish and Algebra
- Partnership with the University of Cincinnati to offer four courses to earn high school and college credit simultaneously
- Strong Advanced Placement (AP) program incorporating studies in US government and politics, American history, statistics and calculus
  - 357 AP tests taken
  - 85.4 % passage rate
- ACT/SAT – Loveland outperforms state and national average
  - Average Loveland ACT =24
  - Average Loveland SAT = 1157 (math and critical reading)



***Superintendent Chad Hilliker keeps energy high with a group of young Tigers***



## ARTS

*Participation in performing and visual arts inspires students' creativity, problem-solving and critical thinking skills.*

**"It felt like a dream," described Drew Kovacs.**

The Loveland High School (LHS) senior was one of 82 Loveland students who won show choir nationals – the group, *By Request*, was named Show Choir Nationals Grand Champions in Nashville, Tennessee. That wasn't the only elite opportunity Loveland arts students enjoyed during the 2012-13 school year:

- Jazz band students serenaded audiences in New York City
- Music students were selected to perform in honor band
- Students performing in *The Music Man* received nominations (19 total) in nearly every category of Cappies
- A select group played alongside the Cincinnati Symphony Orchestra

Prestige in the arts abounds for Loveland students!



**LHS show choir, *By Request*, with Grand Champion trophy**



**LHS Jazz Band performing on the flight deck of the USS Intrepid**

The foundation for the success older students enjoy begins when students are young Tigers.



**LECC Fine Arts Night celebration**

**"Music and art instruction has been more purposefully integrated with the academic curriculum so that our students get reinforcement of skills and are better able to make important connections," said Kyle Bush, LECC principal.**





**“We have doubled the number of nights our students perform from two to four evenings the past three years,” said Kevin Fancher, LPS principal. “This gives students more opportunity to have activities aligned with their developmental abilities; LPS implemented two informal performances allowing students to create their own music and movements as part of this structure.”**

In music, approximately 24 fourth grade students are selected to participate in [Mallet Madness](#), a before-school program that develops students' musical talents through percussion.

Performance opportunity continues at Loveland Intermediate School (LIS) and Loveland Middle School (LMS):

- Stringed instruments
- Concert Band
- Choir
- General Music

More than 500 students, one-third of the population, participate in music courses at Loveland High School (LHS) each year.

The nine curricular music performance ensembles at LHS include: Chamber Orchestra, String Orchestra, Wind Ensemble, Symphonic Band, Chorale, Concert Choir, Jazz Orchestra, Jazz Lab Band, and By Request Show Choir.

The music department now offers two levels of guitar instruction.

In addition:

- The marching band qualified for the Ohio Music Education Association State Adjudicated Event
- Wind Ensemble and Symphonic Band earned straight superior ratings at the OMEA District XIV Large Group Adjudicated Event
- Performing groups earned “Superior” or “Excellent” ratings at OMEA Solo & Ensemble Adjudicated Event

The LHS production of *The Music Man* won the Cappies award in six categories. Sixty students participated in the after school drama club, and 20 joined the International Thespian Society.

Visual Arts classes offered at LHS include Art I through IV, AP Studio Drawing, 2-D and 3-D, Graphic Design, Ceramics, Photo I and II.

In the Greater Cincinnati Coalition for the Homeless Photo Project – six Loveland students participated in the photo project to create the annual calendar sold by Streetvibes vendors. Our students took home Scholastic Arts and Governor's Awards winners.

The LHS Art Club [painted a local mural](#), and captured images of neglected, orphaned, or disadvantaged children in [The Memory Project](#).



**Art Club members painting Loveland mural**



**Child holding the painting a Loveland student created for him as part of The Memory Project**



## COMMITMENT TO IMPROVEMENT

*Processes and programs are continuously evaluated to ensure effectiveness and efficiency.*



In the fall of 2012, Loveland City Schools – through Fallon Research – conducted a community survey.

What the research revealed: Loveland teachers rock.

The survey showed 94 percent of parents gave Loveland teachers a positive rating, and 93 percent of parents approved of the job done by classroom teachers.

We couldn't agree more – and we are committed to staying the course.



**“We are in the people development business – teachers develop students and principals and administrators are helping to develop teachers,” said Kimberly Miller, assistant superintendent, teaching and learning. “To focus on the learning of students you need to focus on learning of adults and there is always something to learn.”**

Professional development is targeted to specific needs and readiness levels. External professional development opportunities included:

- Partnerships with Miami University and the University of Cincinnati (UC) to bring timely information and skills to teachers
- iDiscovery: Partnership with Miami University to offer online learning in the Common Core Math Standards for teachers serving students in grades three through eight
- UC endorsement programs in reading and gifted education as well as certificate courses in online learning
- [Lifting Literacy](#) professional development series for teachers at LECC and LPS

The district would also like to recognize teachers who earned National Board Certification: Amy Aspenwall, Karen Griffin, Abra Koch and Heidi Weber.



## DIGITAL LEARNING

*Technology is essential to enhance teaching and learning and to give students a competitive edge in a global market.*

Technology integration begins at a young age in the district, with student exposure to multiple learning avenues including:

- [iPads](#) – utilizing learning apps for spelling and reading lessons
- [Digital document cameras and SMARTBoards](#) – bringing writing and math instruction to life through interactive projectors

**“That’s where our kids are,” said Traci Stubenrauch, LPS first-grade teacher. “That’s what motivates my students. They really connect with the technology, and we need to meet and engage them where they are and where they are going. This is their future and we are preparing them for it.”**



- [Schoology](#) and [Blackboard](#) – allow teachers to interact with students in virtual settings
- [Flipped classrooms](#) – video recording lectures for students to watch as homework, then using classroom time for practical application

**“I believe students need exposure to at least some blended learning early on,” said Kristin Carnahan, LHS English and communication technology teacher. “At the recent eTech conference, I was listening to a presentation that estimated by the year 2019, 50 percent of all high school courses will be offered online. If predictions hold true, this high school and others will look very different in six years. While blended learning is only partially online, it is preparing our students today for their future.”**



**LHS teacher Mike Dunlap “flips” his classroom**



**LES teacher Kevin Rodriguez utilizes his SMARTboard for a math lesson**

Technology has increased learning opportunities to high school students through online learning in Advanced Placement (AP) courses:

- Additional world languages offered (Chinese and Latin)

- Computer Science
- VREP (Virtual Reality Education Pathfinders) – students construct a 3D animated project relating to the academic content of a chosen course; projects for 2012-13 included DNA Replication, Apollo 11 Mission and Auschwitz Concentration Camp

Technology also allows teachers to create group lesson plans through [OneNote](#).

**“Lesson Planning on OneNote has allowed us to do our job very efficiently,” said Abby Beach, LMS math teacher. “Since we work so well together, collaborating frees up time for us to continue to improve future lessons and help our students in the best way possible.”**



## FISCAL STEWARDSHIP

*Financial responsibility ensures that the majority of funding is spent on classroom instruction.*

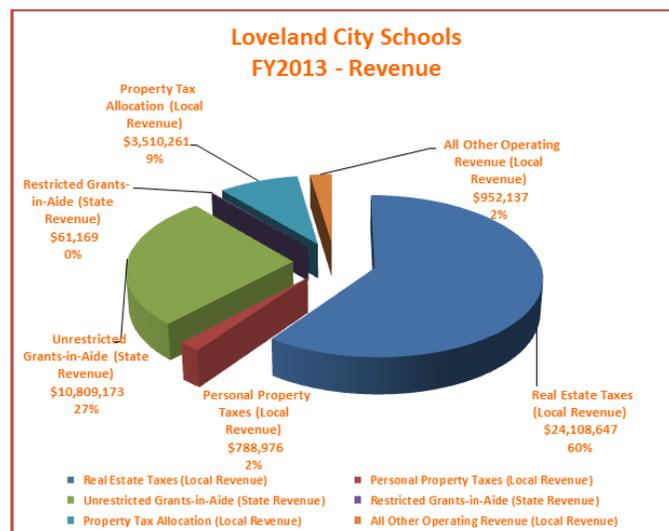
### Where the money comes from

In Ohio, the funding of schools is shared by the state and local school districts. The Ohio General Assembly determines what an adequate education costs in the State's biennial education budget.

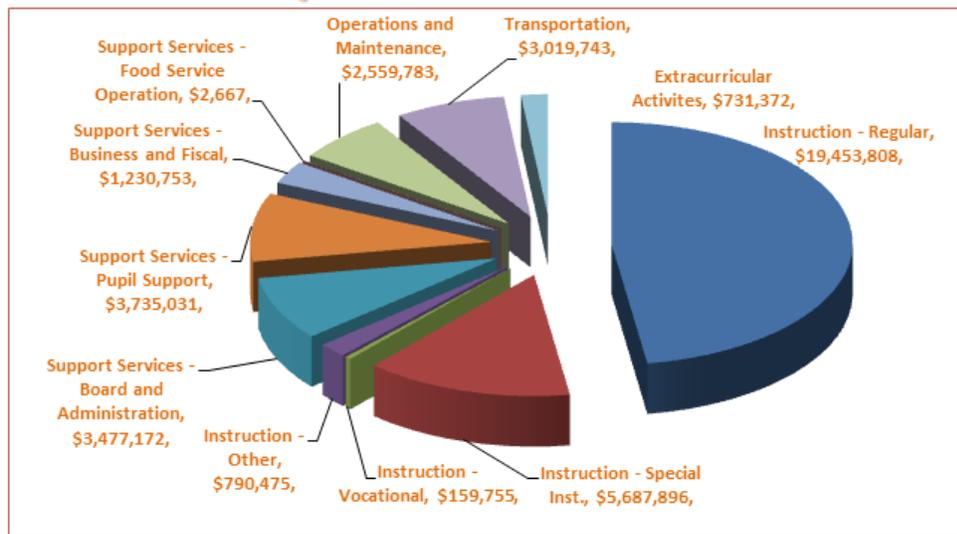
Loveland has grown tremendously in residential construction, but lacks a strong commercial base. Less than 2% of our total revenue from taxes comes from commercial/industrial, which places a larger tax burden on our property owners for the operation of the schools.

Local Revenue 73.13%

State Revenue 26.87%



## Where the money goes



### Expenditures (by function)

#### Instruction \$26,091,934 (64%)

Instruction is the largest expenditure category and the one most directly impacting students. The costs (teacher salaries and benefits, classroom materials, textbooks) relate to the direct instruction of our students.

#### Support Services

##### Board and Administration \$3,477,172 (9%)

Costs related to the overall operation of the District and provision of administrative support to the staff and community.

#### Support Services

##### Pupil Support \$3,735,031 (9%)

Pupil support covers services such as guidance, educational aides, special education, media centers, gifted services, health services, psychological services, and district curriculum.

#### Support Services

##### Business and Fiscal \$1,230,753 (3%)

Portion of the budget that accounts for all fiscal services, including budgeting and accounting services, payroll and fringe benefit processing, annual auditing, and purchase process of the District. This area also includes the office of the business manager.

#### Support Services

##### Food Service Operation \$2,677

Costs associated with support monitors during lunch.

##### Operations and Maintenance \$2,562,783 (6%)

This ensures that the students and staff have an efficient environment through custodial and grounds services and building repairs.

**Extracurricular Activities \$731,372 (2%)**

This accounts for salaries and benefits of club advisors, fine arts advisors, extracurricular activities, and athletic coaches.

**Transportation \$3,019,743 (7%)**

Provides transportation services, bus maintenance, and repairs to the vehicles owned by the district.

[Click here for a detailed summary of Loveland's Expenditure Per Pupil](#)

**When green equals green**

The district made an effort to reduce use of natural gas and electric consumption by replacing old/energy inefficient equipment with new energy efficient equipment. As a result of the efforts, the district realized a total reduction in expenditures of \$466,056 in 2012 as compared to 2008 for both gas and electric. The breakdown is as follows:

Natural gas:

- Usage reduction of 48% in 2012 as compared to 2008
- Cost reduction of 49% in 2012 as compared to 2008

Electric:

- Usage reduction of 39% in 2012 as compared to 2008
- Cost reduction of 34% in 2012 as compared to 2008

Each building on the Loveland City School District campus:

- Recycles classrooms and office paper
- Reduces paper consumption by posting electronic communications on the website
- Classroom lights are on sensors
- Uses non-toxic cleaning solutions
- Use hand dryers instead of paper towels in restrooms for most buildings
- Cafeterias serve filtered drinking water instead of water bottles
- Cafeterias recycle

The district also works with Duke Energy to participate in all energy saving programs.



## PARENT & COMMUNITY INVOLVEMENT

*Educational experiences are enhanced by partnerships between the school district and community.*



### **Loveland seniors organize cleanup of Loveland park for the first Senior Service Day**

- Community open house events
- Community fine arts events

(4,400 in attendance total for LECC, LPS and LES)

- PTA sponsored Science Day events – more than 30 community partners presented to LES students
- Monthly student recognition activities – includes partnerships with Marco's Pizza, Kroger, Cousin Vinny's and Skyline
- Cincinnati Bell's Internet Safety Presentation
- LMS Career/Interview Day
- LMS Veterans Visit



### **Veterans volunteer to speak to LMS classes**

- LIS Annual Science Day
- Participation in multiple food drives throughout the year to support Loveland charities
- Provide clothing, food, cleaning supplies and other supports to local families in need through the LIS Tiger Clawset
- LHS Senior Service Day
- Night for the Fight – benefiting pediatric cancer research
- For the Love of Art – yearly high school exhibit and festival celebrating the visual arts
- PTO-sponsored LHS After-Prom event
- Loveland students get real-world experience through partnerships with local businesses – Marco's, Springdale Cleaners, LaRosa's, The Works, Skyline,

Papa John's, El Picante, Premier Tumbling, Simply Power Yoga, the Frisch's on Wards Corner, Kroger, Harold's Computer Store, LCNB Bank, Loveland City Hall, Loveland City Manager Tom Carroll, Loveland Symmes Route 48 Fire Station, Loveland City Schools Transportation and Maintenance Department and Dollar General

**“This school district has a deep appreciation for the community surrounding and supporting us,” said Loveland Superintendent Chad Hilliker. “When assistance is needed, our extended Tiger Family is there; even our community members who don’t have students in the district still make time to attend school events and volunteer. Many businesses help support our booster organizations and students. We could not do what we do without this level of support.”**



***LHS students in Tracy Burge's environmental science class have significantly reduced district waste through innovation***

### **Going green**

The community has shown strong support for many of the district's green initiatives. The Ohio School Boards Association profiled the district's work in a center-fold story for the April 2013 issue (the story [can be accessed digitally](#) – coverage begins on page 14).

Some of the district “green” highlights include:

Granny's Garden School is a 501 (c)(3) non-profit organization that collaborates with the Loveland City School District to offer hands-on learning opportunities for more than 1,600 first - fourth grade students through the 24-acre Loveland School Garden.

### ***Flowers are in abundance at Granny's Garden School***



LECC and LPS collaborate with the Go Green Team to implement building-wide recycling programs. At LECC, parents and community members are invited to recycle magazines/paper/newspaper in the school's paper retriever bin. At end of the school year LMS sets out barrels to collect gently used school supplies which can be donated to students who can't afford to purchase new things every year.



## STAFF LEADERSHIP

*Student growth and achievement are facilitated by high-quality staff members.*

Leaders are developed at all buildings with a firm belief that leadership is shared at all levels. Staff members who embrace this responsibility are recognized as leaders. From building leadership teams established to review student data, set goals, analyze best practices and our own practices, and set the agenda for some of the work done by grade-level teams to grade-level teams that serve as co-coordinators for further distributed leadership integration, the district prides itself on empowering the professional staff to help make decisions that positively shape student learning.

During the 2012-13 school year, Danielle Mayer, LPS reading intervention specialist and building coordinator, was recognized for her leadership contributions along with 21 other area educators at the Hamilton County Education Foundation-sponsored 2013 Celebrate Excellence regional awards.



**Danielle Mayer receives her Celebrate Excellence award from Bengals legend Anthony Munoz, who presented at the event**

In addition, staff leadership teams have driven the creation of opportunities to recognize student achievement. Some examples include:

- Mayerson Book Award – One student is chosen to receive this award for demonstrating excellent service leadership qualities
- Celebration of Tiger Excellence – School administrators recognized students in grades 9-11 for academic achievement and in grades 9-12 for involvement in clubs and activities; this was also the debut of the Tiger Integrity Award which was established to honor two graduating seniors

### **LHS Principal Chris Kloesz presents the debut Tiger Integrity Award**

- Senior Awards – Celebration of scholarships and awards; administrators recognized the top 10 graduating seniors
- LHS mathematics competitions – These competitions have included participation in the OCTM Mathematics Contest, the Rose-Hulman Mathematics Contest, the Miami University Mathematics Contest, the University of Cincinnati's Team Mathematics Contest and the Ohio Math League contests





## STUDENT ACTIVITIES

*A well-rounded education includes a wide variety of opportunities.*

From serenading audiences on the flight deck of the USS Intrepid in New York City to bumping into the President and First Lady in Washington, D.C. (yes, [that happened](#) during the 2012-13 school year) – student learning opportunities encompass activities that stretch well beyond the walls of campus. But, the district also ensures that options for extra-curricular events are award winning and abundant right here at home, offering exposure to a myriad of options for learning and growth – in addition to a robust athletic program.



***President Barack Obama and First Lady Michelle Obama made time for a quick visit and photo with 50 LHS seniors while the students were touring Arlington National Cemetery, one stop on the class tour of Washington, D.C.***

In conjunction with our Elementary PTA, students at LECC and LPS and LES can participate in after school specialty enrichment classes and clubs that include activities involving: gymnastics, Spanish, [Girls on the Run](#), cooking, art, music, dance, drama, math, volleyball, science and Lego.

Students enrolled at LIS and LMS enjoy a full slate of league athletics along with yearbook committee, stage band, show choir, fall and spring drama productions, chess club, student council and National Junior Honor Society, [Runners Club](#), Student Council, PTSA sponsored activities, Chess Club, Classics Club, Better Babysitters Club and Science Club. Fifth-grade students take an overnight trip to Camp Kern while having a focus of science and teamwork. Eighth-grade students embark on an annual trip to [Washington, D.C.](#)

The highlight reel is long for the activities students participated in at LHS:

- [Jazz Band trip](#) to New York City
- LHS [award-winning student newspaper](#) *The Roar*
- [National champion](#) LHS show choir By Request
- [LHS Robotics Team](#) – In its second year, the team continues to enhance its presence in school; students are immersed in fundraising, engineering, team development, presentation skills, technology, and problem solving
- [INTERalliance](#) – Through the Greater Cincinnati Chapter of the INTERalliance, LHS students have achieved paid summer internships with Fortune 500 companies including Proctor & Gamble, Kroger, GE Aviation, GE Corporate,

and Knowledge Works; Through the Greater Cincinnati Chapter of the INTERalliance, LHS students have been selected to participate in the Carl H. Lindner College of Business (UC) – Emerging Women Leaders Institute

- Link Crew – Provides leadership opportunities for the seniors while supporting the freshmen at a critical time in their education
- My Voice, My Choice – Anti-bullying program

### Loveland Athletics

In Loveland, our athletics program is based on the Tiger Way: Teamwork, Integrity, Graciousness, Excellence, Respect and Sportsmanship (TIGERS). As a result of one of the finest years in recent memory, the Loveland Tigers won the first ever Eastern Cincinnati Conference (ECC) All Sports Trophy. This is a result of our Team Loveland spirit and process. All our athletes are important and all teams are supported.

During the 2012-13 school year here are all the ways you could hear us roar!

- Total athletes 750
- Multiple sport athletes 225
- Average GPA 3.3
- Varsity athletes achieving high honors (3.5) – 65 percent



*The newly added fitness center serves as a premier workout facility for all Loveland athletes*

### 2013 Results

- Seven conference champions out of 22 sports
- 102 All Conference recipients
- Seven coaches of the year
- Five players of the year
- 15 sports Division 1 Cincinnati Enquirer Top 10 during their seasons
- Eastern Cincinnati Conference (ECC) 2013 All Sports Trophy
- Winner Harold Meyer Sportsmanship/Respect the Game – 2000 – 2013
- Five teams in one season made the Enquirer's top 10 – a first since moving to D1: softball, baseball, boys track, boys tennis, boys lacrosse



## STUDENT LEADERSHIP

*Students' experiences are enhanced by serving their school and community.*

From establishing a student-initiated, health-focused fitness club for classmates to make better decisions, to earning the district a nationally recognized "Green Ribbon School" designation and turning the LHS cafeteria into a zero-waste facility, Loveland students lead through example. The district fosters the development of student leaders through opportunity and recognition. Some highlights include:

- Student development of a permanent display honoring Loveland veterans at LHS
- Loveland Health Initiative - students developed a monthly health-inspired theme complete with group presentations speakers and planned an exercise club in an effort to help fellow classmates get fit
- Mayerson Service Learning Leadership Workshop – Eight students participated in a service leadership workshop at the University of Cincinnati
- Senior Service Leaders – 33 student leaders are trained in service learning best practices
- LHS Health Fair – started by the actions of one student to equip fellow classmates with health screenings and expanded to fall under the operation of the student council



***Melissa Brown has her spine alignment tested as Cole Cloud has his skin examined at the second annual LHS Health Fair***

- Participation in the Partner's Club as a way to mentor fellow classmates
- Participation in the LHS Buddy Program to mentor younger students



**"I have learned that having a friend is really important and can have a big influence on someone's life," said Bryce Plitt, LHS senior and mentor. "I have also learned that there are a lot of problems that people are unaware of. I believe that any person who has the opportunity to get into the buddy system should do so. It is not only helping a younger kid, but helping you out as well."**

- Selection of students and an administrator to participate in West Point Societies of Cincinnati and Dayton first annual Leadership & Ethics Seminar at Miami University Voice of America Learning Center

**LHS Student Emily Hoff, LHS Principal Chris Kloesz, and LHS Student Brian Popp attend elite West Point leadership seminar**

- Tiger Ticket Program - Students earn Tiger Tickets for demonstrating classroom and school leadership, as well as for using the best practices of the "My Voice, My Choice" anti-bullying campaign when they speak up on behalf of others



## STUDENT SERVICES

*A variety of services provide options to ensure all students receive individualized instruction, enrichment and support.*

Loveland is committed to educating the whole child with individualized instruction when possible. Here are some highlights on the programs in place:

- Increased service opportunities for gifted students - delivery to impact more than 200 students in third through eighth grades who are identified as gifted in the area of superior cognitive ability at no additional cost
- Professional development to better equip teachers to meet the learning needs of all students
- Increased focus on tiers of academic and behavioral intervention to assure that all students' needs are met

The district established improved assessment strategies to assist in targeting students needing intervention and monitoring their progress.

Implemented supports for special needs students:

- Assistive technologies available for students
- Adoption of iPads for student use
- Text-to-speech platforms
- Increased staff professional development for use of available technologies
- Focus on the identification and service for students on the Autism Spectrum
- Professional development for assessment tools and intervention strategies
- Connections of students with disabilities to adult supports



Loveland City Schools  
 757 S. Lebanon Road  
 Loveland, Ohio 45140  
[www.lovelandschools.org](http://www.lovelandschools.org)



Loveland City Schools



@lovelandtigers



Superintendent: Chad Hilliker  
[hillikch@lovelandschools.org](mailto:hillikch@lovelandschools.org)



Treasurer: Brett Griffith  
[griffibr@lovelandschools.org](mailto:griffibr@lovelandschools.org)

| Loveland City Schools Directory      |              |
|--------------------------------------|--------------|
| Loveland Early Childhood Center..... | 513-683-4200 |
| Loveland Primary School .....        | 513-683-3101 |
| Loveland Elementary School.....      | 513-683-4333 |
| Loveland Intermediate School.....    | 513-774-7000 |
| Loveland Middle School .....         | 513-683-3100 |
| Loveland High School.....            | 513-683-1920 |

*Supported by the Alliance for High Quality Education*